

## EQUINE PRIVATE PRACTICE CLERKSHIP Student Evaluation

Student Name: \_\_\_\_\_ Dates: From: \_\_\_/\_\_\_/\_\_\_ To: \_\_\_/\_\_\_/\_\_\_

Preceptor Name: \_\_\_\_\_ Clinic Name: \_\_\_\_\_

Much Below Minimum Expectations	Below Minimum Expectations	Marginal Performance	Expected Performance	Exceeds Expectations	Score
1 - 2	3 - 4 - 5	6 - 7	8 - 9	10	
<b>Clinical</b>	<b>Proficiency</b>				
Consistently fails to take complete histories or perform accurate physical exams. Fails to perform simple technical procedures with expected skills.	Occasional inaccuracies in histories or physical exams. Occasionally has difficulty performing simple technical procedures.	Histories taken and physical examinations performed without major omissions or errors. Shows adequate skills when performing technical tasks.	Takes accurate and organized histories. Performs accurate physical exams. Performs assigned technical tasks without difficulty.	Takes comprehensive, organized & accurate histories. Performs accurate physical exams. Shows above average dexterity when performing technical tasks.	
<b>Diagnostic</b>	<b>And</b>	<b>Therapeutic</b>	<b>Ability</b>		
Consistently fails to develop reasonable diagnostic plan. Consistently fails to develop rational and realistic therapeutic plan.	Occasionally fails to develop reasonable diagnostic plan. Therapeutic plans are incomplete, unrealistic or impractical.	Develops a reasonable diagnostic and therapeutic plan for each patient.	Consistently develops sound diagnostic plans to confirm the diagnosis. Develops therapeutic plans that are medically sound and economically justified.	Consistently develops diagnostic plans that yield maximum data at minimum expense. Develops therapeutic plans with attention to cost effectiveness, owner compliance and efficacy.	
<b>Preventive</b>	<b>Medicine</b>	<b>Programming</b>	<b>and Client</b>	<b>Education</b>	
Consistently fails to identify herd problems and/or underlying management problems. Is unable to suggest plans to solve such problems. Cannot communicate with clients in an effective manner.	Occasionally fails to identify herd problems and underlying management problems. Has difficulty formulating preventive medicine programs. Has difficulty communicating with some clients.	Identifies major herd health problems. Can formulate preventive medicine programs that will reduce herd health problems. Is able to convey thoughts to clients in an effective and congenial manner.	Identifies all herd health and management problems. Formulates rational, workable programs tailored to the client's or farm's situation. Communicates ideas to clients in a clear and concise manner.	Identifies all herd health and management problems. Formulates comprehensive, innovative management programs that are maximally suited to the needs of the client or farm. Excels in client communication.	
<b>Husbandry</b>	<b>Practices</b>				
Has no knowledge of equine husbandry practices. Fails to consider climatic, topographical and economic constraints when making treatment, housing, nutritional or other recommendations. Lacks empathy and consideration for animal needs.	Has minimal knowledge of husbandry practices. Occasionally fails to consider climatic, topographical and economic constraints when making treatment, housing, nutritional or other recommendations to clients.	Has an appreciation for equine husbandry and training. Recognizes and considers their constraints when making recommendations to client.	Is very aware of equine husbandry and horse industry economics in the area. Uses knowledge to make rational recommendations concerning treatment, housing, nutrition, etc. Has a balanced appreciation for client and animal needs.	Understands all facets of equine husbandry important to clients in the area. Uses this understanding to maximize productivity when making recommendations of treatment, housing, nutrition, etc. Has compassion for clients and animals alike.	
<b>Professional</b>	<b>Attitude</b>				
Disinterested in elective activities. Displays poor professional behavior. Interacts poorly with staff, clients, and others on a daily basis.	Occasionally disinterested in elective activities. Occasionally acts in an unprofessional manner and interacts inappropriately with others.	Performs elective duties as directed. Behaves in a professional manner. Interacts appropriately with others. Appearance is somewhat less than acceptable.	Performs elective duties without prompting. Interacts with others in a courteous and professional manner. Appearance is always acceptable.	Volunteers for assignments beyond regular elective duties. Displays a courteous and professional manner that is commended by practitioner, staff, or clients. Demeanor and appearance are very professional.	

NOTE: Student must receive a score of at least 6 in each area of proficiency, and a final grade of at least 65 to pass this clerkship. Please use whole numbers only. Additional Comments: (Use Back of page if necessary for additional comments)

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Evaluator Signature : \_\_\_\_\_ Evaluator Name (Please Print) \_\_\_\_\_

Return to: Sharon Witonsky, DVM, VMRCVM, Phase 2 Bldg., Duckpond Drive, Virginia Tech (0442), Blacksburg, VA 24061